THE E-LEARN EXAMINATIONS BOARD

B.O.T ONE EXAMINATIONS 2023

PRIMARY SEVEN

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 30 minutes

Pupil's Name: .....

Pupil's Signature: .....

School Name: .....

District Name: .....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **13** printed pages altogether.
3. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
5. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXR'S NO.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

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Turn Over

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Which map symbol helps to show the direction of places on a map.

.....

2. Identify any **one** organ of the government of Uganda.

.....

3. Which body is responsible for monitoring elections in Uganda?

.....

4. Give any **one** rebellion that fought for Kenya's independence.

.....

5. Which African country tried to colonise Uganda?

.....

6. Why is it important for parents to visit their children at school?

.....

7. Which legend is told by the Baganda.

.....

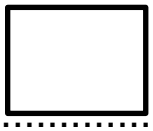
8. How can we care for rivers and lakes in East Africa?

.....

9. State any **one** factor that influences vegetation distribution.

.....

10. Who is an enumerator?



.....

11. How is democracy important in Uganda today?

.....

12. Identify the Ugandan nationalist who led Uganda to independence.

.....

13. State any **one** way in which the government of Uganda spends its m**one**y?

.....

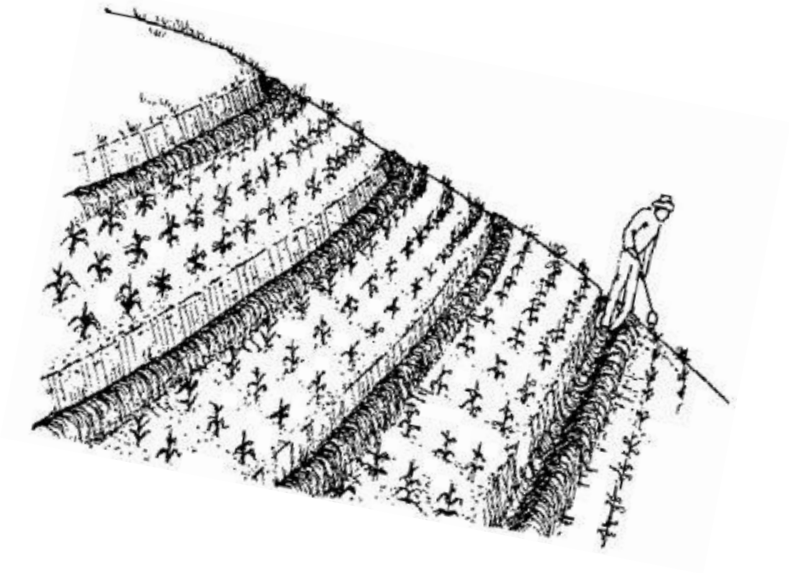
14. State any **one** administrative system the British used to extend their rule in Uganda.

.....

15. Write down any **one** climatic region experienced in Uganda.

.....

16. State the method of controlling soil erosion shown below?



.....

17. In which way is crop growing possible in dry areas of East Africa?

.....

18. How can people of East Africa conserve vegetation?

.....

19. Write **one** example of a weather disaster.

.....

20. State any **one** objective for the formation of the East African Community.

.....

Turn Over

21. Why should the government of Uganda carryout population census?

.....

22. Mention any **one** bad practice done during elections in Uganda.

.....

23. Identify any **one** group of foreigners that came to East Africa.

.....

24. How were ethnic groups politically organised during the pre-colonial period?

.....

25. How are game parks important to the East African countries?

.....

26. Write any **one** product obtained from clay soil.

.....

27. How do physical features influence human settlement?

.....

28. Why is it dangerous for people to construct their houses in mountainous areas?

.....

29. Why do we need good transport network in East Africa?

.....

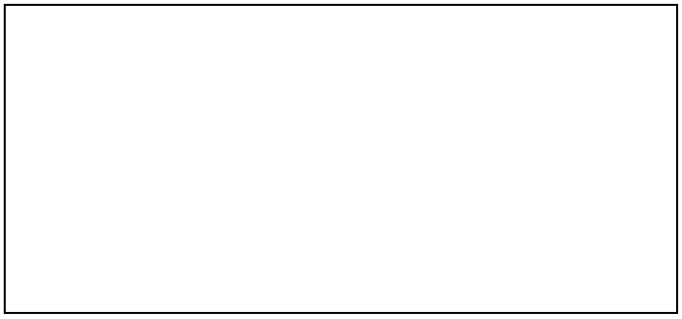
30. Suggest any **one** problem faced by land locked countries.

.....

31. Why are traffic police officers encouraged to wear jackets with reflectors while on duty?

.....

32. Kasolo earns 800,000/= monthly. He spends 200,000/= on **food**, 300,000/= on **fuel** and 165,000/= on **others** every month. Draw a diagram showing his type of budget in the pace below.



33. Which physical feature covers the largest part of Uganda.

.....

34. How did the coming of foreigners affect the people of East Africa?

.....

35. Explain the term weather.

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic question but **not** both in **a particular number.**

36. **Either:** How can we have good relationships with other people in our community?

.....

Or: How can we have good relationships with other people in our community?

.....

37. **Either:** State any **one** form of suffering in the community.

.....

Or: State any **one** form of suffering in the community.

.....

38. **Either:** How were Jesus' decisions unselfish?

..... **Turn Over**

Or: How were Prophet Isa's decisions unselfish?

.....

39. **Either:** Write down **one** of the Ten Commandments.

.....

Or: Write down **one** of the Ten Commandments

.....

40. **Either:** How does **one** become a member of the church?

.....

Or: How does **one** become a member of the mosque?

.....

SECTION B (60 Marks)

Questions **41** to **55** carry four marks each

41. a) Identify any **two** founder presidents of the East African Community of 1967.

(i) .....

(ii) .....

b) Mention any **two** countries that border East Africa in the following directions.

(i) West .....

(ii) North.....

42. a) Give any **two** problems associated with a high population density.

(i) .....

(ii) .....

b) Give any **two** reasons why some places have high number of people.

(i) .....

(ii) .....

43. a) State any **two** duties of the government of Uganda.

(i) .....

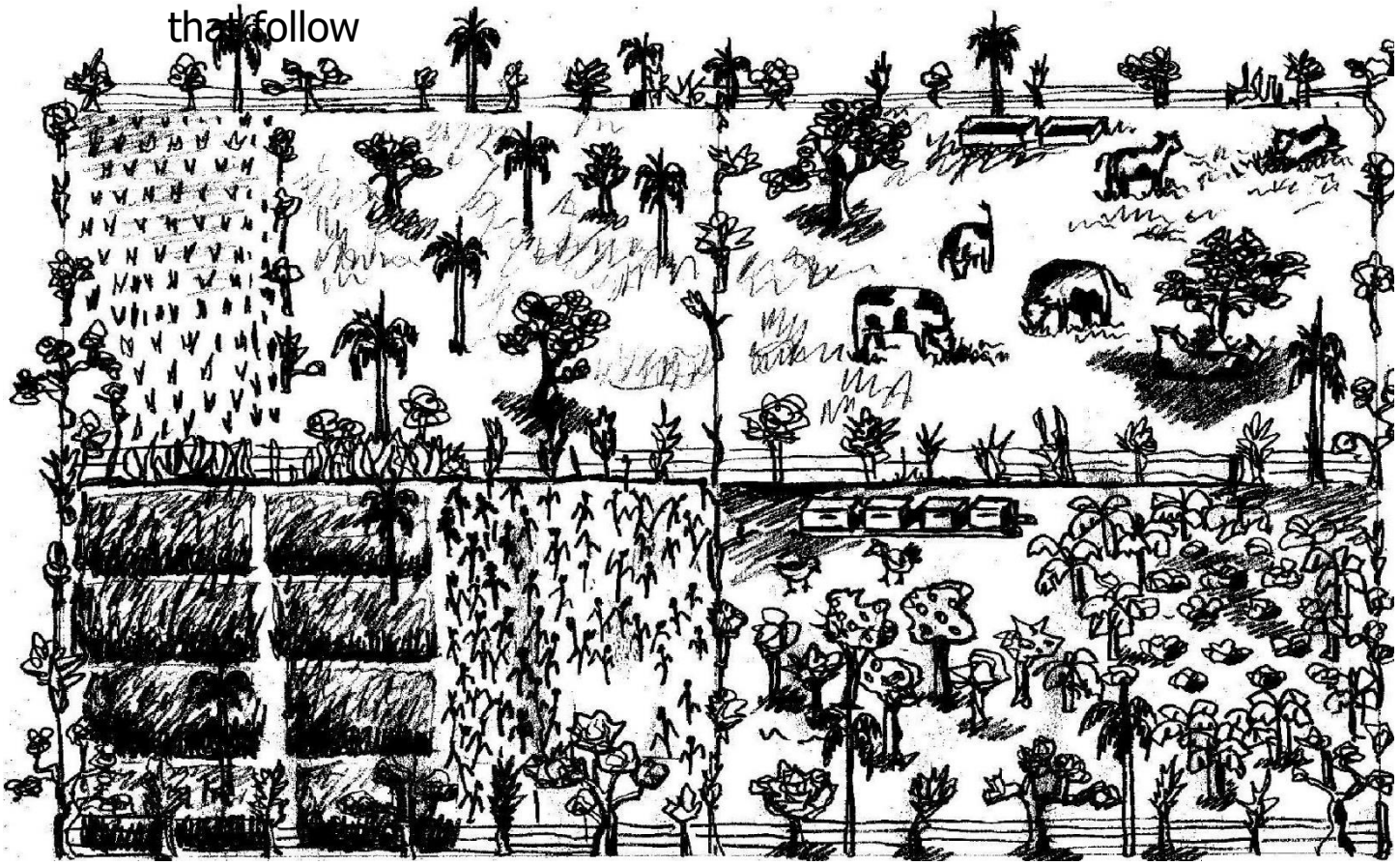
(ii) .....

b) Write any **two** rights of citizens in Uganda.

(i) .....

(ii) .....

44. Below is an illustration of Kato's farm. Use it to answer questions that follow



a) Which system of farming is practiced by Kato on his farm?

.....

b) Write **two** problems Kato is likely to face on his farm

Turn Over

i).....

ii).....

c) State any **one** reason why some tribes under the Plain Nilotes changed from practicing pastoralism to the above system.

.....

45. a) Write Legco in full.

.....

b) State any **two** reasons for the formation of Legco.

i).....

ii).....

c) Mention any **one** current political party in Uganda.

.....

46. a) Identify any **two** agreements that were signed in Uganda during British rule.

(i) .....

(ii) .....

b) In which **two** ways did the British rule affect the people of Uganda?

(i) .....

(ii) .....

47. a) Give any **two** reasons why the foreigners came to East Africa.

(i) .....

(ii) .....

b) State any **two** problems that the foreigners faced in Uganda.

(i) .....

(ii) .....

48. a) What are natural resources?

.....

b) Identify any **two** types of natural resources

(i) .....

(ii) .....

c) Suggest any **one** problem facing the mining industry in Uganda.

.....

49. a) State any **two** vegetation regions in East Africa.

(i) .....

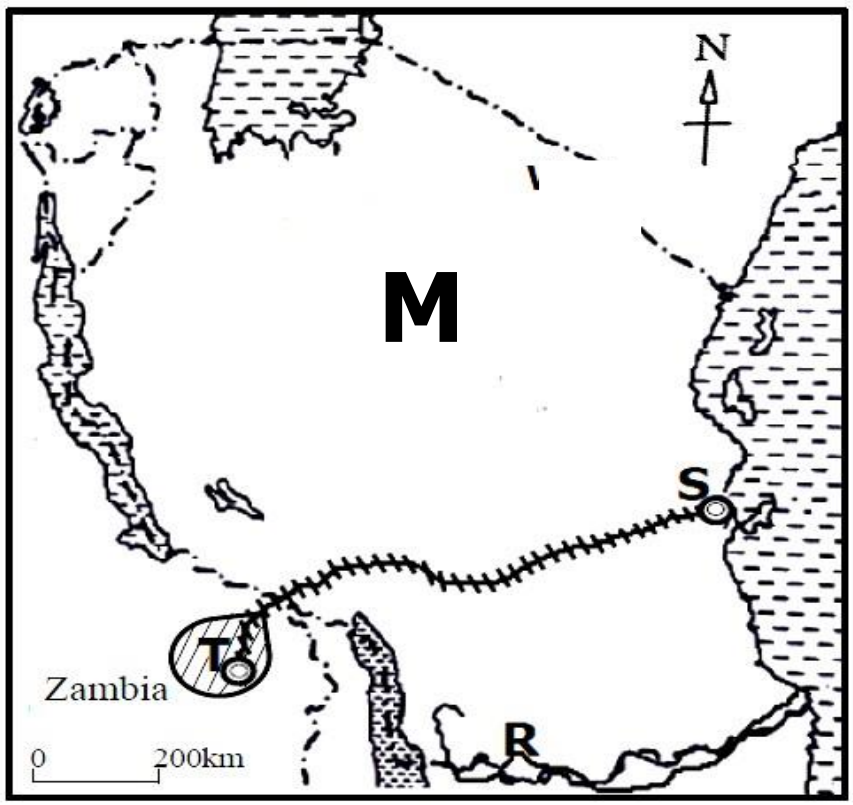
(ii) .....

b) Explain any **two** human activities that affect vegetation.

(i) .....

(ii) .....

50. Study the map of Tanzania below and answer the questions that follow.



a) Write the capital city of the country neighbouring **M** in the North?

.....

b) Which mineral is transported by railway line marked **S**?

Turn Over

……

…

c) How is river marked **R** politically important to country **M**

……

…

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both in **a particular number.**

51. **Either:** a) Give any **two** examples of people's strengths in our community.

(i) ……..

(ii) ……..

b) Suggest any **two** ways people were created differently from other creatures.

(i) ……..

(ii) ……

Or: a) Give any **two** examples of people's strengths in our community.

(i) ……..

(ii) ……

b) Suggest any **two** ways of making God's people happy.

(i) ……..

(ii) ……

52. **Either:** a) Mention any **two** causes of suffering in our community

(i) ……..

(ii) ……

b) Suggest any **two** effects of suffering in people's lives.

(i) ……..

(ii) ……

Or: a) Mention any **two** causes of suffering in our community

(i) .....

(ii) .....

b) Suggest any **two** effects of suffering in people's lives.

(i) .....

(ii) .....

53. **Either:** a) Write down any **two** bad/wrong decisions in your area.

(i) .....

(ii) .....

b) State any **two** consequences of wrong decisions today.

(i) .....

(ii) .....

Or: a) Write down any **two** bad/wrong decisions in your area.

(i) .....

(ii) .....

b) State any **two** consequences of wrong decisions today.

(i) .....

(ii) .....

54. **Either:** a) Identify the three persons who make the Trinity.

(i) .....

(ii) .....

(iii) .....

b) Explain the role of God the father as part of the Trinity.

.....

Or: a) Identify any three pillars of Islam.

(i) .....

(ii) .....

Turn Over

(iii) .....

b) Why should Muslims follow the pillars of Islam?

.....

55. **Either:** a) Give any **two** duties of church members today.

(i) .....

(ii) .....

b) Give any **two** ways Jesus showed love to His people.

(i) .....

(ii) .....

Or: a) Give any **two** duties of members in the mosque today.

(i) .....

(ii) .....

b) Give any **two** ways prophet Isa showed love to His people.

(i) .....

(ii) .....

END